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These are the Web-2.0 tools that I used for Week-4 assignment.

Edublog:

Edublog is the free blogger/website that I am using to host my other assignments. I would probably use Edublog for my podcast also, but I would need to upgrade to Edublog-Pro. I believe the program being purchased by the school has a podcast element in it. On the website listed below, my assignment tools can be found in the gray block area toward the top of the page.

[Mucker Blog](#)

Kahoot:

I used Kahoot to create a quiz for students to take in class. I put an introductory video (from previous lesson) for the students to watch, then there were four multiple choice answers. I don't grade these quizzes because I avoid multiple choice questions when at all possible.

This tool is free, very user friendly, and can be accessed from any device connected to the Internet. You can also lead discussions and give surveys. It works a lot better when there is a projection screen in the classroom. I strongly suggest trying this product.

I would share the quiz but you will need to register and send me your username before I could share it with you.

[Kahoot.it](#)

Realtime Board:

Realtime Board was my favorite free tool. I made a short video showing how it works on the [Mucker Blog](#) site, where a teacher could assign teams to collaborate in a discussion. I used it for geometry, but this could be used with any subject. As an instructor, it would be easy to check at night once or twice and respond to those working on the discussions at home. I watched a youtube video to help get started, but once working, it proved fairly intuitive.

[Realtime Board](#)

[Realtime Board Tutorial](#)

Adobe Premiere:

I used Adobe Premiere to make my podcast. It was incredibly easy once I decided to use Premiere; I have to admit that I tried several online programs that I struggled with, and although I tried to use everything that was free, this is the one exception. Adobe Premiere can be purchased as part of Adobe Cloud for \$20 per month for educators and students. For the cost of three Starbucks, the bang for the buck is incredible. I was able to cut out dead spots, record with several clips that made the single recording problem obsolete, and add music (the theme song for Bonanza: Virginia City was the TV home town to the Cartwright family). I think of all of the tools, this was the most challenging, because after recording it, uploading it was not as easy as I thought it would be. After trying several "free" hosting sites, I settled on just putting it on my blog site. I could see myself going to Barnes and Noble and using a real book to learn how to use this technology.

[Adobe Premiere Tutorial](#)

Adobe Premiere 2:

In a previous assignment, I posted a video of a student presenting a lesson. What I would like to institute into my curriculum this year is giving students an option of recording a lesson in exchange for a test score. I have set up ten

more students to make videos this summer to have a small library available to my students. This will take years to create, but I'm not retiring for another 10 or so.

Other useful tools used:

Handbrake.com: Handbrake is a video/audio compressor. The results are amazing and the tool is free.

Youtube.com: Youtube is very easy to upload to, but I still am not sure about privacy issues. Still, for this class, I have used it successfully on several occasions.

Archive.org: I just found this storage site for files. I haven't looked at it closely yet, but it looks like an incredible resource.

Hardison, J. (2013). RealTimeBoard Video Tutorial by John Hardison. Retrieved June 30, 2016, from <https://www.youtube.com/watch?v=W-Ke8iuFlqU>

Powers, Jeff. "How to Use Adobe Premiere Pro to Record Audio Podcast." *YouTube*. Jeffreypowers@geekazine, 2013. Web. 30 June 2016.